

Handout 3: Rubric for Most Wanted Exotic Invasive Plant Poster

Possible Points	Criteria	Points Earned
93–100	All parts of the poster are complete, including reference listing. Clear and complete explanations show a thorough understanding of characteristics of the exotic invasive plant represented. Common and scientific names are used properly and effectively. Clearly drawn pictures or line diagrams are included. Origin of exotic invasive is clearly explained/described. Threat of exotic invasive to native habitats is clearly described. Possible method(s) of control are clearly stated.	
85–92	All parts of the poster are complete, including reference listing. Clear language demonstrates a good understanding of the key concepts; <i>however, explanations could be more detailed.</i> Common and scientific names are included. Clearly drawn pictures or diagrams are included. Origin of exotic invasive is identified. Threat of exotic invasive to native habitats is clearly described. Possible method(s) of control are clearly stated.	
76–84	Poster is basically complete, including references. Descriptions are <i>satisfactory, however sometimes show confusion (lack of effort in seeking information) about a concept.</i> Common and scientific names are included. Pictures or diagrams are included; <i>however, they may be sloppy and/or unfinished.</i> Origin of exotic invasive is identified. Threat of exotic invasive to native habitats is included. Possible method(s) of control are given.	
70–75	Assignment <i>is not complete.</i> Descriptions <i>are often unclear and show confusion (lack of effort in seeking information) about a concept.</i> Common or scientific names are <i>not used or are not used properly.</i> Pictures are included; <i>however, they may be sloppy and/or unfinished.</i> <i>Attempts to communicate information about the origin, threat to native habitat and possible method of control are somewhat successful.</i>	
10–69	Assignment <i>is not complete.</i> <i>Incomplete descriptions indicate poor understanding of concepts.</i> Common or scientific names are <i>not used or are not used properly.</i> Picture(s) are <i>sloppy and/or unfinished.</i> <i>Attempts to communicate information about the origin, threat to native habitat and possible method of control are somewhat successful.</i>	
-0-	No work was completed.	